

**DR. LORI M. COLLINS-HALL**

Provost and Vice President of Academic Affairs  
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**EDUCATION**

Ph.D., Sociology, State University of New York at Albany, (2000)  
B.A, *Cum Laude*, Major in Sociology, Minor in Philosophy, State University of New York at Cortland, (1989)

**ACADEMIC APPOINTMENTS**

*Provost and Vice President of Academic Affairs*, Antioch College (2016 – present)  
*Vice President of Academic Affairs*, Antioch College (2014 – 2016)  
*Assessment Coordinator*, Hartwick College (2008 – 2012)  
*Professor and Chair of the Sociology Department*, Hartwick College (1994 – 2014)

**LEADERSHIP PHILOSOPHY**

I am passionate about engaging students in transformative learning opportunities and high-impact community engagement. Through twenty-five years in higher education, as a scholar-practitioner, I have engaged students in community-based service learning, community evaluation research, coalition building, and work-based education. As an innovative, collaborative, and action-oriented leader, I support and facilitate the work of a dynamic faculty and student affairs team through shared governance, faculty and staff development, dynamic integrative curriculum design, collaborative partnerships and evidence-based decision-making. As an institutional leader, I enhance their work through the building of institutional capacity and resources, effective operational policies and procedures, and integrative strategic planning to align curricular and co-curricular learning outcomes and enhance student experience.

**LEADERSHIP EXPERIENCE**

***Provost and Vice President of Academic Affairs: Antioch College (July 2016 – present)***

The Provost and Vice President of Academic Affairs (VPAA) works collaboratively with the President of the College and the Senior Leadership Team, serving as the Chief Academic Officer and Chief Operations Officer. As chief academic officer the Provost and VPAA is responsible for facilitating curricular design and supporting the work of a dynamic faculty in creating intentional linkages between campus and field-based experiential learning and meaningful student engagement, as well as for the effective operations of the College. Provides support to the Board of Trustees' Academic Affairs Committee, Students' Experience Committee, and Finance Committee. Provides collaborative leadership and budgetary oversight for all student and academic-related departments, programs and support services, including, but not limited to, the academic program; Student Affairs; the Cooperative Education program; the Office of the Registrar; the Office of Institutional Innovation, Effectiveness and Research; the Olive Kettering Library; the Writing Institute; Herndon Art Gallery; Foundry Theater; Glen Helen Ecology Institute; Antioch Kitchen and the Farm's *Farm to Table* food program; and Institutional Technology. This position also facilitates the work of the Student and Academic Affairs Administrative Team, which represents all administrative areas (serves as a collaborative team on matters of policy development and implementation, curriculum planning, overseeing the production of the curriculum catalog, coordinating course scheduling, staffing, budgeting, academic and student affairs policy development, and technology and administrative implementation). The Provost also supports the President in providing leadership and facilitating project coordination with Facilities, Enrollment Management, Finance, Financial Aid and Student Accounts, and Marketing and Communications. As such, co-chaired the College's successful accreditation process oversaw the colleges' successful move from provisional federal financial aid.

### **Selected Accomplishments:**

- Assured accountability with all federal and state, Title IV, Ohio Department of Higher Education and Higher Learning Commission regulations and requirements; identified and updated any policies or program requirements to maintain compliance
- Supported and facilitated development of a Strategic Business Plan, development and implementation of the Framework for Antioch College's Transition (FACT) Strategic Planning for Antioch@175 (2025); Facilitating development of strategic plan and corresponding three-year budget
- Collaborated with the Dean of Academic Affairs and the Curriculum Committee of the Faculty to revise both general education and major curriculum based in the College's liberal learning outcomes, provided leadership to transition from 11 separate majors to an institutional self-design major curriculum that allows increased student autonomy, flexibility of offerings, the ability to create disciplinary, interdisciplinary or transdisciplinary majors with increased staffing flexibility and in a more fiscally responsible model for a small college. Approved by the Ohio Department of Higher Education authorization, December 2017; implementation Fall 2018.
- Based on dissatisfaction with a year-round 11-week quarter calendar, provided leadership in collaboration with the Calendar Task Force and Dean of Academic Affairs to design and implement a campus-wide process to analyze various calendar models and generate a calendar revisions proposal for the President, the Board of Trustees, and the Higher Learning Commission (HLC). Approved by the HLC, February 2018; implementation Fall 2018.
- Worked with the Director of Institutional Effectiveness and Innovation to complete and submit the SEVIS applications to allow for the recruitment of international students, currently under review; Served as the College's SEVIS Officer.
- Engaged in annual strategic planning with the Student and Academic Affairs Administrative Team to assure alignment with institutional goals, strategic planning and resource allocation.
- Established and supported the Provost's Retention Task Force to identify and make recommendations for programs and policies to enhance student retention.
- Partnered with the Student and Academic Affairs Administrative Team and the Finance and Student Accounts group to develop a more student-centered and transparent process for financial aid awarding, billing, resolving registration holds and obtaining financial aid counseling and support.
- Conducted 53 individual bi-annual faculty reviews, including nine tenure reviews, and completed annual staff reviews for 13 direct reports.
- Support the Finance Committee of the Board of Trustees in college planning, finance, and budgeting (Spring 2016 – present).
- Co-chaired the College's Planning and Finance Committee and worked with the Executive Team of the College and Finance Office to align program priorities to resources.
- Provided fiscal leadership and negotiated budget reductions in all key reporting areas, ending each fiscal year in the black despite an overall reduction across all reporting areas.
- Facilitated, along with the Dean of Academic Affairs, the development of an Articulation Agreement with multiple community colleges.
- As an added responsibility, served as Interim Dean of Enrollment Management (June 2016 – October 2016).
- Led the development of an RFP and campus-wide selection process to engage a new marketing and branding communication firm to enhance admissions recruitment, marketing and branding recognition for the College.
- Incoming Chair of the Southern Ohio Council of Higher Education (July 2018 – Present); Member of Southern Ohio Council of Higher Education (July 2014 - Present).

***Vice President of Academic Affairs: Antioch College (July 2014 – July 2016)***

The Vice President of Academic Affairs reports directly to the President, serves on the Senior Leadership Team and provides vision, leadership and budgetary oversight to the Office of Academic Affairs, all divisional and academic programs, student support services, the Office of the Registrar, Olive Kettering Library, the Herndon Gallery and Foundry Theater.

**Selected Accomplishments:**

- Co-led the College-wide effort to achieve accreditation of Antioch College, moving the College from Higher Learning Commission candidacy for early initial accreditation (granted to the College in 2014) to full accreditation on an accelerated two-year path. Served as Co-chair of the Assurance Argument Steering Committee.
- Led the expansion and enhancement of faculty development programming, in partnership with the Associate Dean of Academic Affairs, including instituting four faculty development retreats per year, and revising new faculty orientation to consist of a faculty mentored and administered workshop series spanning multiple developmental workshops over four-weeks.
- Facilitated faculty development and faculty workshops to expand use of experiential, high-impact and high-stakes pedagogies at Antioch College; developed curriculum mapping to better identify where experiential and high-impact learning was taking place and to identify opportunities to integrate high impact learning across the curriculum and the use of active and experiential learning pedagogies.
- Established the VPAA's Task Force to revise Global Seminars from a student co-taught guest speaker-based course model to signature faculty-driven experientially-based course without increasing FTEs or expenses for running the program
- Led the faculty in the development and implementation of the senior sequence – senior seminar, senior project and senior reflections.
- Worked in partnership with the Faculty Personnel Policy and Review Committees to revise review criterion and improve review processes.
- Increased the use of assessment and data-driven decision-making throughout the institution and Office of Academic Affairs.
- Led the development and implementation of basic infrastructure support for the Office of Academic Affairs, including the development of an Academic Calendar, Division Chairs' Calendar, Advising Handbook, and OAA web pages to increase accessibility of key documents
- Development and implementation of division chair structure.
- Oversaw the recruitment and hiring of 19 faculty positions and several key senior administrative positions, including the Chief Human Resources Officer, Dean of Enrollment Management and External Relations, the Dean of Students, and the Dean of Academic Affairs.
- Served as a member of the Presidential Search Committee, 2015.
- Facilitated the College's initial Institutional Effectiveness and Research plan, revised academic and program-based assessment plans, developed and implemented Institutional Review policies and procedures, including instituting the first Antioch College Institutional Review Board.
- Supported the Academic, Student and Community Life Committee of the Board of Trustees (July 2014 – present).

***Teagle Assessment Scholar*** with the Center of Inquiry in the Liberal Arts (2010 to present). The Teagle Assessment Program identifies professionals who have the knowledge, technical and soft skills necessary to assist colleges and universities in using evidence to strengthen the impact of liberal arts education for students.

### **Selected Accomplishments:**

- Research project expanding and assessing experiential and high-impact learning at Hartwick College.
- Worked with specific departments and programs (e.g., the Education, Nursing, Business, Career Education and Internship Office, etc.) to expand the integration of experiential, high-impact and high-stakes learning opportunities at Hartwick College.
- Engaged students as assessment consultants and focus group facilitators for institutional-level assessment projects, including student engagement in experiential learning and the development and implementation of an alumni survey.
- Provided expertise and support as a Teagle Assessment Consultant to other schools and in facilitating Teagle Assessment Workshops through the Center of Inquiry in the Liberal Arts at Wabash College.

***Visiting Scholar: Center of Inquiry and Higher Education Data Sharing Consortium (HEDS), Crawfordsville, IN*** (January – June 2013). Worked with Center Director, Charlie Blaich, and Center staff to coordinate HEDS activities, data collection and reporting, and provide data to member institutions.

- **Special project:** develop and implement evaluation project design, including data collection, analysis, reporting, and development of recommendation, to assist the HEDS Board in better understanding the current needs of member institutions and how to better assist its members in advancing their missions in this increasingly complex educational environment.
- Final project report, including results and recommendations, were provided to the membership and reported out at the Annual Conference, June 8-12, 2013, Indianapolis, IN.

***Professor and Chair of the Sociology Department, Hartwick College*** (1994 – 2014)

Granted tenure and Associate Professor of Sociology, 2002; Full Professor, 2009.

Served for nine years (three-terms) as Chair of the Sociology Department at Hartwick College.

### **Selected Accomplishments:**

- Partnered with the Hartwick College administration to actively engage students in institutional assessment as student researchers and participants.
- Developed and implemented a course-based faculty-led “team-consulting” model of assessment to engage junior and senior sociology majors in institutional-level assessment and enhanced their professional development.
- Authored a comprehensive internal report to the President and Provost, generated through student-faculty research, on Quantitative Assessment of High-impact Practices at Hartwick College. This included integrated analysis of responses on the CIRP Freshmen Survey, National Survey of Student Engagement (NSSE), and Faculty Survey of Student Engagement (FSSE), as well as student-led focus groups with students across the Institution.
- Authored a comprehensive internal report to the Provost, Associate Dean of Assessment, and Dean of First-Year Experience, generated through student-faculty research, assessing student perceptions and experiences of First-Year Experience at Hartwick College. This included content analysis of syllabi, review of other relevant internal documents, and student-led focus groups with first-year students.
- Partnered with CIRP and student researchers to expand the College’s understanding of the role of faculty engagement in and perceptions of High-impact Practices at Hartwick College.
- Authored a comprehensive internal report to the Leadership Group process on visioning for the College. This report reviewed all assessment of experiential learning at Hartwick College conducted over the previous three years.
- Completed a five-year self-study and successful External Review.
- Designed and implemented of a new Criminal Justice minor.

- Designed and implemented of departmental assessment planning and reporting.
- Increased community partnerships, internships, field placements and experiential learning opportunities for Sociology majors and Criminal Justice minors.
- Completed annual faculty evaluations and reviews and annual department report.
- Prepared and implemented the annual budget; completing every year at or under budget.
- Served as secondary advisor to 100+ majors (and primary advisor to 25+ majors).

## APPLIED SCHOLARSHIP, CAPACITY- BUILDING, AND GRANT EXPERIENCE

### *Scholar-Practitioner* (1994 – present)

Integrating the three prongs of the Boyer model – teaching, scholarship and service – scholarship serves as the pivot point for integrating my disciplinary and teaching expertise with student-faculty research and service to the campus community, as well as at the regional, state and national level, as represented in my selected research, consulting, grant writing and workshop presentations below.

- “Experiences Inside the Criminal Justice System” (J-term 2013 and J-term 2014) in which students engage in a four-week embedded learning experience in Otsego County courts, observing and working hand-in-hand with members of the court system to gain an understanding of how cases are processed through criminal, family and drug court.
- “Senior Capstone Seminar” a semester long course which focuses on the application of knowledge and skills learned across the major as well as professional development through a “high stakes” undergraduate research projects in which students contribute to real research questions for the College or Community. Projects have included:
  - Development and implementation of a Sociology Department alumni survey (Spring 2014),
  - Assessment of faculty motivations and challenges in participating in high-impact practices through survey analysis of FSSE and HERI faculty survey data, and interviews. Hartwick’s first distance learning course, with the co-director of HERI at UCLA (Fall 2013).
  - White papers, co-authored with students:
    - *The Assessment of High-Impact Practices*
    - *The Faculty Role in Experiential Learning*
    - *Enhancing Students’ Professional Development through Engagement in Institutional Assessment*
  - Assessment of First-Year Experience at Hartwick (Fall 2012).
  - White paper, co-authored with students, *The Assessment of First Year Experience* (2012).
  - Assessment of student experiences in high-impact practices through survey analysis of CIRP Freshmen Survey, NSSE and focus groups (Fall 2010 – Fall 2011).
- “Deviance and Social Control” Hartwick’s first hybrid and “flipped” course (2005 – 2014).

### *Community Research and Evaluation Consultant* (2003 – 2016)

Served as an evaluator and/or assisted with research and strategic planning for local, state and federal grants and organizations. Below are selected major projects:

- **External Evaluator**, New York State’s 21<sup>st</sup>- century Community Learning Centers, New York State Department of Education (June 2013 – June 2016).
- **External Evaluator and Facilitator**, Strategic Planning for the Women’s Resource Center, Scranton, PA (March 2012 – June 2012).
- **Resource Development Specialist and Grant Writer**, The ARC Otsego (December 2007 – December 2012).
- **Principal Investigator**, COPCVO Federal Crime Victims’ Rights Compliance Demonstration Project (January 2006 – June 2006).

- **Co-Facilitator**, Strategic Planning Process for the Pennsylvania Commission on Crime and Delinquency (January 2003 – December 2004).
- **Project Evaluator**, LEAF Council on Alcoholism New York State Choices Grant Project (October 2005 – October 2007).
- **Research, Consulting and Grant Writing**, Otsego County Family Court and Family Drug Treatment Court (May 2004 – September 2005).
- **Interim Victims' Services Manager**, Violence Intervention Program (December 2002 – July 2003).

***Fundraising and Grant Writing (2000 – present)***

Worked with Advancement and Alumni Relations and secured over \$600,000 to support educational initiatives.

- \$400,000 to support Herndon Gallery operations and Arts at Antioch College.
- \$60,000 to support the replacement of Green Fume Hoods in the Arts and Science building.
- \$100,000 Presidential Initiatives grant to support the development of innovative programming at Antioch College, integrating experiential learning programming with curricular assets (e.g., WYSO - NPR station, Glen Helen Ecology Institute, Herndon Gallery, etc.) into the curricular program.
- With Andrew W. Mellon Foundation funding from the Great Lakes College Association
  - \$180,00 over two years to internationalize the curriculum;
  - \$50,000 over three years for Global Education programming support;
  - \$10,000 over three years for faculty development and institutionalizations of a faculty liaison to the Virtual Teaching and Consortium; and
  - \$55,000 to support the development of a shared language program in Japanese with Albion College

Secured over \$450,000 in funding from local foundations, state and federal funding sources to assist Oneonta and Otsego County agencies in providing services to community members. Selected grants:

- \$100,000 to support Substance Abuse and Mental Health Services Administration, CHOICES Otsego Grant.
- \$100,000 to support special projects and services with the ARC Otsego.
- \$82,000 to support Crime Victims' Board, Crime Victims' Advocacy, Violence Intervention Program at Opportunities for Otsego.
- \$66,000 to support Department of Health, Rape Crisis Services Grant, Violence Intervention Program at Opportunities for Otsego.
- \$27,000 to support United Way, Violence Intervention Program at Opportunities for Otsego.
- \$22,000 to support New York State Division for Youth Services, Violence Intervention Program at Opportunities for Otsego.
- \$11,650 to support Juvenile Accountability Block Grant, Otsego County Department of Probation.

**SELECTED HIGHER EDUCATION SERVICES AND ACTIVITIES**

***Accreditation and Assessment for Colleges and Universities.*** As a leader in the accreditation and assessment, served as co-chair in multiple accreditation processes, site evaluator, assessment trainer and facilitator, and reviewer for the Higher Learning Commission and the Middle States Commission.

**Selected Accomplishments:**

- Successful Accreditation of Antioch College (2016), Co-led college-wide effort to achieve HLC accreditation, co-chaired Assurance Argument Steering Committee, and co-authored the Assurance Argument.

- Assessment Coordinator and Chair, College-wide Assessment Committee. (2008 – 2012), reported to the President and Provost and served on the President’s Cabinet (2010 – 2012), Hartwick College, Oneonta, NY. **Responsible for:**
  - The development and implementation of the first coordinated institutional and student learning outcomes effort at Hartwick College. Prior to my appointment to this role, the College had no coordinated assessment.
  - Successful coordination and implementation of the College’s mission discussions, resulting in the refinement and acceptance of a new College Mission.
  - Facilitation of the College’s initial institutional effectiveness plan, including facilitation of the strategic planning process with the executive leadership team, identification of strategic indicators, preliminary staff development for leadership areas of the College, resulting in completion of the Strategic Plan.
  - **Chair**, College-wide Assessment Committee, led the campus through the revision of the College-wide Assessment Plan and Strategic Planning.
  - Provided technical assistance and analytic support to the Committee on Assessment of General Education; Training and Development with Committee on Assessment of General Education Assessment Plan.
  - Provided technical support and data analysis as well as faculty and staff development to the department chairs, program directors, and staff with assessment responsibilities.
  - Development and implementation of First-Year Seminar, Senior Capstone, and Experiential Learning assessment processes with the Committee for the Assessment of General Education.
  - Made assessment findings transparent, useful and accessible across campus while highlighting campus success through:
    - Acquisition, development and writing of assessment resources in the College library and on the *Assessment at Hartwick* webpage.
    - Development, management, authorship and editing of the *Just ASC! Assessment Newsletter* reporting on and highlighting assessment work and accomplishments at the College.
    - Development and implementation of the Hartwick College First Annual Assessment Forum.
    - Numerous Campus Community Presentations, White Papers, and Committee Reports.
    - Editor, *Impact, The Newsletter of the Assessment Network of New York*.
- Self-Study Leadership for the Middle States Commission of Higher Education Accreditation, Hartwick College
  - **Chair**, Assessment Committee for Middle States Self-study, Hartwick College (2006 – 2008).
  - **Member**, Steering Committee for Middle States Self-study, Hartwick College (2006 – 2008).
  - **Member**, People Committee for Middle States Self-study, examining faculty and staff relations, Hartwick College (2006 – 2008).
- Visiting Team Member for the Middle States Commission on Higher Education Association
  - **Site Evaluator** for Standards 3, 6, 7, and 14, La Roche College, Pittsburgh, PA (2014).
  - **Site Evaluator** for Standards 7 and 14, Union College (2010).
  - Periodic Review Report primary reviewer, Bucknell University (2009).
  - Periodic Review Report secondary reviewer, Susquehanna University (2009).

- Assessment Network of New York  
**Founding Board Member**  
**Editor:** *Impact, The Newsletter of the Assessment Network of New York* (January 2012 – July 2014).  
**Chair,** Newsletter Committee (January 2012 – July 2014).  
**Member,** Planning and Finance Committee (January 2012 – July 2014), Membership & Communications Committee (June 2013 – July 2014).
- External Reviewer of Academic Programs  
Sociology Department, Doane College (Fall 2013).  
Pending Criminal Justice Program (to advance State approval), State University of New York at Morrisville (Spring 2008).
- Manuscripts Review  
Advanced review, manuscripts on Social Psychology and Research Methods  
McGraw-Hill.  
*Sociology Compass*  
*Western Criminology Review*  
*Journal of Interpersonal Violence*

## SELECTED FACULTY DEVELOPMENT, WORKSHOPS, AND PRESENTATIONS

### ***Selected Invited Workshops, Addresses and Presentations (2001 – present)***

Invited to develop and conduct workshops for faculty development or staff training with external agencies. Below are selected major workshops:

- **Workshop Presenter**, “On Ways of Framing Experiential Learning,” The 2017 Oral History in the Liberal Arts Institute, Kenyon College, Gambier, OH (July 2017).
- **Co-author**, “Using a Model of Institutional Departure to Better Understand Retention.” Poster presentation with Jim Woehrle and Hannah Spurrison. AIR Annual Forum, May 30-June 2, 2017, Washington, DC.
- **Panel Presenter**, Southern Ohio Council on Higher Education’s Teagle Assessment Workshop, Sinclair Community College, Dayton, OH (February 2016).
- **Presenter** with Laura Palucki-Blake, “Engaging Students in Assessment of General Education Goals: From Guided Inquiry and Analysis to Improvement”, American Association of Colleges and Universities, Portland, OR (February 2014).
- **Keynote speaker and workshop presenter**, Ithaca College Annual Assessment Summit, Ithaca College, Ithaca, NY (May 2013).
- **Presenter**, “Capping Student Experience: Results of Student Research on CBSL at Hartwick College”, Faculty Teaching Table, Hartwick College, Oneonta, NY (November 2012).
- **Presenter**, Lori Collins-Hall, Erin Doyle ’13, and Katelynn Collins-Hall ’13, “Capping the Student Experience with Institutional Assessment”, New York State Sociological Association (October 2012).
- **Organizer**, “Conversation with the President: Hartwick College Assessment,” Hartwick College’s First Annual Assessment Forum, Hartwick College, Oneonta, NY (March 2011).
- **Workshop Series**, “Assessment 101: The Basics of Assessment”, Faculty and Staff Development – Staff Council (January 2012); PSGE Center for Professional Service and Global Engagement (May 2011); Institutional Technology (February 2011); Institutional Advancement Assessment Forum (April 2009); Student Life (March 2009), Hartwick College, Oneonta, NY.
- **Presenter** with President Margaret Drugovich, “Meaningful Change: a Strategic Framework for Maximizing Institutional Capacity”, American Association of Colleges and Universities, San Francisco, CA (January 2011).
- **Presenter** with Francis, P., Russo, T., Bertelle, R., “Putting Assessment Where it Belongs: At the Center of Teaching and Learning”, Assessment Network of New York, Pre-Conference



- Workshop, Seneca Falls, NY (April, 2011).
- **Presenter** with President Margaret Drugovich, “Leadership, Collaboration and Assessment in Organizational Development”, North American Council for Staff, Program and Organizational Development, St. Paul, MN (November 2009).
  - **Workshop**, “College-wide Assessment Planning Retreat”, Hartwick College, Oneonta, NY (June 2009).
  - **Workshop Series**, “The Effect of Domestic Violence on Children”, Continuing Education Training for New York State Law Guardians, Appellate Division, Third Department, Albany, NY (September 2009, November 2009 and May 2010).
  - **Workshop**, Committee on Assessment of General Education, two-day retreat, Hartwick College, Oneonta, NY (June 2008).
  - **Workshop**, “Shining a Light on Logic Modeling and Outcomes Assessment”, Grant Writing Workshop, Executive Service Corp, Oneonta, NY (September 2006).
  - **Presenter**, “Victims’ Services: Employee Coaching Workshop”, Pathways Conference for Victims’ Services Providers, Harrisburg, PA (November 2005).
  - **Presenter**, “Community-based Learning: What it is, How to do it, and What it Can Add to Your Classes”, Faculty Development, Hartwick College, Oneonta, NY (November 2001).

### COMMUNITY SERVICE

- **Co-facilitator**, NY-Model Batterers Awareness and Education Program for Offenders of Domestic Violence (2014).
- **Board of Directors**, Assessment Network of New York (2012 – 2014).
- **Board of Directors**, Opportunities for Otsego (2004 – 2007).
- **Member and Grant Writer**, Otsego County Juvenile Drug Court Taskforce (2003 – 2005).
- **Facilitator**, Development and implementation of domestic violence support groups for children, Opportunities for Otsego, Violence Intervention Program (2001).

### SELECTED PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

- Fundamentals of Federal Student Aid Administration – 20 hour online training; 40 hour classroom; and 4 hour CEO training, San Francisco, CA (February 2018; June 11-15, 2018).
- Teagle Assessment Development Workshop, Trinity University, San Antonio, TX (January 8-10, 2015).
- Teagle Scholar Workshops: Quantitative analysis and reporting; Qualitative data analysis and reporting; Making data accessible; Student-led focus groups (with a team of students); “Parachuting In: Providing Support to Other Institutions” (panel presenter); “On the Ground Work at Our Home Institutions” (2010).
- Annual Meetings of the Association of American Colleges & Universities/Presenter (2000, 2004, 2011, and 2012).
- Middle States Commission on Higher Education: Workshop for Team Chairs and Evaluators (December 2010, May 2008); Integrating Higher Education Planning and Assessment (September 2010), Assessing Student Learning in Academic Programs (November 2006)
- United Educators, Risk Management and Avoiding Litigation for Supervisors (January 2014; February 2011).
- Noel-Levits Student Satisfaction Survey (February 2010).
- U.S. Department of Justice, Bureau of Justice Assistance: Operationalizing Your Juvenile Drug Court (NCJFCJ) Training (October 2004); Drug Court Planning Initiative (DCPI) Training Program (May 2004).
- Office of Victims of Crime, *Technical Assistance Consultant and Evaluator Certification* (May 2007).

- New York State, *Certification in Rape Crisis Counseling and Crisis Intervention* (February 2001).
- Narcotics and Drugs Research Training Institute, *Certification in Substance Abuse Counseling* (Spring 1989).

## PUBLICATIONS

Lori Collins-Hall and Christina Sorrentino “The Strong Impact of High-Impact Practices on Students”. *Impact: The Newsletter of the Assessment Network of New York*. February 2012, volume 2: issue 1.

Author and Editor: *JUST ASC! Newsletter* – Published twice a year representing assessment efforts of faculty, staff and students at Hartwick College.

*Victims’ Rights Compliance Assessment Report for the Commonwealth of Pennsylvania*. National Office of Victims of Crime Report. 2006. The National Office of Victims of Crime.

Krohn, Marvin D., Terrence P. Thornberry, Lori Collins-Hall and Allan Lizotte. 1994. “Family Relationships, School Dropout and Delinquent Behavior; an Examination of the Causes and Consequences of Dropping Out of School”. In Howard Kaplan (Eds.) *Drugs, Crime, and Other Deviant Adaptations: Longitudinal Studies*.

## PROFESSIONAL MEMBERSHIPS

Great Lakes College Association Deans’ Council  
 Southern Ohio Council on Higher Education – Council of Chief Academic Officers  
 Association of Higher Education Effectiveness (AHEE)

## HONORS

Nominated for the Teacher-Scholar Award (2013)  
 Wandersee Scholar-in-Residence Award (2002)  
 Special Merit Award for Teaching (2006, 2001)  
 Special Merit Award for Service (2013, 2012, 2011, 2010)  
 Induction into the Alpha Kappa Delta National Honor Society (1988)