

## STUDENTS' PERCEPTIONS OF USING GOOGLE CLASSROOM IN THE PROCESS OF LEARNING ENGLISH

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### ABSTRACT

The purpose of this article is to determine students' perceptions of the use of Google Classroom in the English learning process. This writing is made in the form of a study of documents and literatures whose understanding of knowledge is used as an analysis. Can the use of google classroom help students in learning English or not. Meanwhile, English learning takes place using Google Classroom, which can run effectively and make it easier for students to communicate and distribute assignments, provide grades, materials or conduct virtual group discussions.

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## 1. INTRODUCTION

From year-to-year technology continues to develop every year, this is a good event because everything that is done is getting more sophisticated in the fields of agriculture, transportation, education, social, etc (Rustinsyah, 2019). Everything becomes easier and does not require a long time in this era of globalization, and also education (Altbach, 2004; Altbach, 2007; Spivak, 2012).

After two years passed in unsafe conditions to leave the house, the Covid-19 pandemic has affected various sectors and the order of life, one of which is the education sector (Irawanto et al., 2021; Batubara, 2021). Covid-19 hampers the educational process. Teachers and students cannot meet, so the learning process is carried out online. This applies to every level in Indonesia, from elementary to university level.

This online learning utilizes applications on mobile phones as a means of communication and teaching between teachers and students (Chang et al., 2021). One application that is often used is Google Classroom. Google Classroom is an application provided by Google that is accessed by connecting email to the Google Classroom application (Gupta & Pathania, 2021; Syakur, 2020).

There are many features provided by Google Classroom as a virtual tool in learning so that it has the same benefits and goals as offline learning, both in delivering material, discussion forums, giving assignments, to assessments. For this reason, researchers chose

the Google Classroom application to find out whether this application could be useful in helping students and teachers in the continuity of the online teaching and learning process during the Covid-19 pandemic.

## **2. METHOD**

Based on the title described above, namely, "Students' Perceptions of the Use of Google Classroom Applications in English Learning" in this study, researchers used qualitative descriptive methods or attitudes, numerical trends, opinions, or responses from the population by studying the population sample itself (Creswell et al., 2007). Where the author collects various information related to the discussion of student perception in learning English by utilizing technology by choosing Google Classroom as a problem material and concluding the results of the research through observation.

## **3. DISCUSSION**

### **3.1. The Definition of Google Classroom**

Google Classroom is an application created by Google that aims to help teachers and students when both are absent, and this application was officially released on August 12, 2014. Google Classroom itself is an application created by the well-known company Google which has the ability to create classrooms in a virtual world manage classes and communicate with students without being tied to class schedules. In addition, teachers can give assignments and directly give grades to students. Delivery of learning with e-learning is learning by utilizing internet technology to improve the learning environment with rich content with a broad scope. E-learning is the use of learning media using the internet, to deliver a series of solutions that can increase knowledge and skills (Prastiyo & Purnawan, 2018).

Each learning method must contain the formulation of the organization of lesson materials, delivery strategies, and management of activities by taking into account the factors of learning objectives, learning barriers, characteristics of students, in order to obtain effectiveness, efficiency, and learning attractiveness (Syakur et al., 2020). In other words, E-learning can be used to improve understanding of the material and expand the sources of teaching materials as well as add learning activities and help teachers to streamline learning time in the classroom. E-learning can be used for the learning process and improve student learning activities, can also be used as a medium for promoting schools in the public and also learning media that can be used as online learning facilities.

From the other side, Google classroom or google classroom is a mixed learning media facility for the scope of education that can make it easier for teachers to create, share and classify each paperless assignment. The software has been introduced as a feature of Google Apps for Education which was released on August 12, 2014.

According to Google's official website, the Google Classroom app is a free productivity tool that includes email, documents and storage. Classroom is designed to make it easier for teachers (teachers) to save time, manage classes and improve communication with their students. With google classroom, it can make it easier for students and teachers to connect with each other inside and outside school (Watson et al., 2011).

According to Rosemarie De Loro, a teacher from New York, in her 60 years of teaching she has never once used a computer. However, since he has a chromebook and google classroom in it, he can easily give digital homework to his students and provide feedback directly, anytime and anywhere (Bradford, 2007).

Google Classroom is designed for four users namely teachers, students, guardians and administrators. Teachers can manage classes, assignments, grades and provide real-time input. Students can monitor class materials and assignments, share materials and interact in class streams or via email, send assignments and receive feedback and grades in real time. The guardian gets an email summary regarding student assignments.

### How It Works?

Google classroom is an application that make it possible to create classroom in cyberspace (Rahmawati, 2020). This application can be a means of distribution assignments, submit assignments and even assess submitted assignments. In distributing assignments, lecturers can access and manage classes or assignments to be published, so that students can just to see, edit and even collaborate. Through google classroom too, lecturers can monitor learning progress in practice its use, google classroom is very easy to use in learning activities (Heggart & Yoo, 2018; Kumar et al., 2020).

Google classroom is useful for teachers and students in facilitating every learning. Google classroom can be used to share materials, assignments, quiz questions, and even to connect with one another without face to face. Google classroom is applied using Smartphone media as an intermediary. This reduces paper usage for notes, assignments and quizzes. Students can access materials or assignments that have been given by the teacher directly. Students can work on assignments and send them in a folder provided by the teacher in the application.

Teachers can give advance notice to students through practical communication. The file types can be delivered in this application also varies. All file types like: as doc, pdf, ppt, xl, jpeg, mp3 or even mp4 are accepted. By using google classroom, learning English by testing speaking, reading, writing and listening skills can be done practically by only utilizing the available features.

Therefore, Google Classroom is perfect choice because it can accommodate teachers in providing material and giving assignments, especially audio and visual. It is also efficient in a time-consuming way. Unlike conventional classes that require teachers and students to meet in the classroom at a certain time, this application can be operated anytime anywhere. You don't have to be in a certain class to get lessons. What users need is only their smartphone with internet connection.

This application has a system like a calendar that is useful to help its users to be able to carry out class activities according to their path. In this application, the teacher can also set a schedule for the assignment delivery dateline and the teacher will be notified when students submit their assignments on time, are late, or don't do assignments. Such a system is very useful for students to be disciplined in carrying out obligations in the learning process.

In online learning, students will be more motivated to do assignments because at this time all they have to do is open their smartphone, then see what exercises need to be done, then they will do it and submit it when it is finished (Anshari et al., 2017). Hanua like that and everything will be over. Teachers also do not have to check assignments through paper or books and only use smartphones. In addition to delivering and receiving assignments, teachers will receive notifications via cellphone when students have done their assignments, teachers can then give grades and also comment on students' answers to their exercises.

We can download this application for free on android or iOS-based smartphone devices, but for beginners who use this application it is better hear explanations or tutorials in use the application to be clear and to avoid confusion in using it. This application provides features such as home containing notifications from the lecturer regarding the material to be discussed in the real class meeting (Berk, 2009). This application is also an assignment

feature with a time limit determined by the lecturer to make students disciplined in punctuality in collecting assignments.

Feature work to collect tasks and lecturers can provide direct value. In addition, the use of this application can also foster good communication both between lecturers and students so that students can be more active in exploring the material provided by the teacher. Apart from face-to-face learning advance, this application can be used as a class discussion forum (Roseth, 2013). For example, when teacher is unable to attend or lecture closed, then good learning material as well as the tasks that should have been given on that day can still run smoothly discussion forum that has been provided by this application.

Here is an application that a teacher or instructor needs to do to start learning using Google Classroom.

### ***Creating a New Class***

Go to the address: <https://classroom.google.com> and login with your personal google account user and password or your google suite for education account. Create a class by clicking the + sign in the upper right corner and create classes. Give the class name will be created and press create.

### ***Adding Learners***

To add learning participants, select and click the student menu on the main page. There are two options add learning participants:

1. Using class code (number one). If using class code, then the class code should be assigned to learning participants to be entered by themselves when opening the google classroom dashboard so that they are incorporated into the class we created earlier.
2. Using invitations (number two) if using the previous invite / invite student we must have an account name or email learning participants to be added one by one to the invitation list, and learning participants will get a notification that they have been invited to join the class that appears on google classroom dashboard as well as in their respective emails. If the learning participants of the learning participants have joined, a list of the names of the learning participants will appear on the student tab our google classroom.

### ***Creating Content in Google Classroom***

Select and click stream and in the section bottom left corner hover over the sign so that various options appear activities to do.

### ***Making Announcements (Create Announcement)***

To make an announcement or just interact with the participants learning, select create announcement. Then a charging window will appear announcement in the announcement window we can fill in who receives the announcement, the content of the announcement, the topic. We can also link web site pages or media/file attachments from google drive.

Next action is selected: post for issue announcements, schedule for set a schedule for publishing announcements, or save draft to save draft announcements before they are published.

### *Create an assignment*

To create a task, before files must be prepared in the form of images, documents, videos and others that contain instructions on what learning participants should do. After the assignment is published, the teacher can check the progress of students who have done and have not done. To check the assignment, click on the learner who has already do the task, next student will work tab is displayed, teachers can review the work of participants from this tab.

### *Create Questions/Quiz*

To create a question, select create question, there are two types of question options, namely essay questions with short answers (short answers) and multiple-choice questions (choice).

The progress of working on the questions can be done we monitor, who has done and who has not worked on the questions and their answers. After the assignment is entered, we can correct it and give a score for the questions that have been answered.

### *Reuse Activity*

To reuse learning activities such as making announcements, creating assignments and asking questions in google classroom from one class to another, we can use the reuse post menu.

## **3.2. Advantages and Disadvantages of Google Classroom**

### *The Advantages*

There are several advantages to using Google Classroom. Following are some of those mentioned in C. Pappas.

- Easy to use and accessible from all devices.

To use Google Classroom, students or teachers do not need to be Google experts to use this application. Very easy to use in a simple format. Any user with a Google account can access the application using gadgets such as smartphones, computers and tablets. Users are connected to the internet and can access anytime, anywhere with gadgets.

- Share effectively.

Google Docs is one of the Google services available in Google classrooms. It can be a tool to share documents, save them online, and share them with an unlimited number of people. Students can access directly via Google Drive when teachers use Google Docs to make announcements and assignments. The teacher just confirms that it has been shared with the students.

- Paperless

Paper-free materials and issues are shared and delivered in cloud-based locations. So that teachers or students don't have to worry about printing or losing assignment files.

- Speed up the allocation process.

Make the Google Classroom learning process fast and efficient. Students do not need to meet the teacher to share their work. Just upload it to the provided folder. Teachers can easily see who submitted their work and who is still working on it, and provide immediate feedback.

- Effective feedback.

Google Classroom provides an opportunity for teachers to provide online support by providing direct feedback to students. In other words, feedback is more effective because new comments and comments have a big impact on students' minds.

- Clean and user-friendly interface.

Google's layout standards are kept clean. Google Classroom invites users in a user-friendly environment, with all the details of a simple and intuitive design.

- Excellent peer-to-peer comment system

Students and teachers can provide feedback which may take the form of online class discussions.

- Can be used by anyone

Of course, anyone can use Google Classroom exclusively, both in terms of education and learning, as well as for information sharing, professional development, and meetings.

### ***The Disadvantages***

There are several disadvantages to using Google Classroom:

- Implementing Google classroom is not an easy task for teachers who are not competent in the field of information technology. A proper internet connection is required to submit assignments and upload data.
- Requires a device with storage capacity.
- User manual for new users is required.

### **3.3. Students' Perception of Using Google Classroom**

Student perceptions can be influenced by several indicators, one of which will vary the application of teacher learning methods (Riedy, et al., 2012). What needs to be noted is that each method, media, model, and learning strategy has different characteristics, so the application of the Google Classroom application must be adapted to these characteristics so that the learning process can be effective and efficient. Also, some things about teaching methods and strategies are limited if done through Google classrooms. In addition, the level of students' understanding of the tool can also affect students' perceptions (Portnov-Neeman & Barak, 2013).

In general, Google Classroom affects the learning process from various aspects such as cognitive, affective, and psychomotor. Azhar & Iqbal (2018), stated about their research on teachers that google classroom is one of the most effective learning media used during the learning process. By implementing and utilizing google classroom as an alternative to learning, the learning process becomes more interactive and can make it easier for students to improve their skills (Al-Marroof & Al-Emran, 2018). While the learning process runs effectively (Basher, 2017), (Sudarsana, et al., 2019) and efficient (Harefa & Purba, 2020).

Not only skills, this can also improve other competencies such as discipline in collecting assignments. Because in Google Classroom, teachers can assign assignments to collect them so that teachers can combine assignments and students into collecting assignments. the discipline of class participants can increase significantly, the timeliness that can be set automatically stimulates students to improve discipline (Iftakhar, 2016). A more dynamic class can be elaborated through the implementation of google classroom, and student participation can be significantly increased (Heggart & Yoo, 2018).

#### 4. CONCLUSION

So, based on the study, we can conclude that Google Classroom app is one of apps to facilitate students and teachers to do the learning process without having a meeting. It is very useful in these pandemic situations, where the situation is worst if students and teachers do the learning in the classroom. In Google classroom, with so many features on it, everything will become easy.

There are some features in this google classroom application, that will make various things happen for learning and it is a complete application that has goals such as offline learning, both in delivering material, discussion forums, assigning assignments, and to assessments.

It is undeniable that application is practical and sophisticated, but it also has little bit lacking if used in Indonesia. Using it must take time and medium tools to be realized. It is also difficult to be used by senior teachers and students whose neighborhood lacks knowledge of the use of such sophisticated devices.

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